



Warrington was identified as an area of local restrictions on 22nd September 2020:

<https://www.warrington.gov.uk/coronavirus-restrictions-warrington>

The **government guidance** has been updated with the following restrictions (28-9-2020)

Use of public transport for essential purposes only

No spectators at amateur/semi-professional sport

Allow only 15 people to attend weddings, civil ceremonies and receptions

Face coverings must be worn in hospitality settings when not sat at your table, and in taxis (unless exempt)

Workers who can work from home, should do so

Hospitality for food and drink must be table service only

Late night restriction of operating hours, with hospitality, leisure and entertainment venues required to close between 10pm and 5am

Additional Warrington measures:

From Tuesday 22 September, new regulations in Warrington and other specific areas of the country also mean no mixing of separate households in one house or private gardens (unless you have formed a support bubble).

Please see the attached Business Continuity Plan in the event of a full local lockdown.

Update

It has been lovely seeing everyone settling-in so well and looking so happy, and it is very heart-warming to see the children building beautiful relationships with each other, and also with our staff. We are already half-way through this half-term; time really does fly by when we're having fun!

Learning and development

Our learning and development plans for the first few weeks have focused on 'All about me' (an opportunity to create a bridge between home and school and find out what makes each child unique) using books, role-play and creative and imaginative play to help support the children in all the EYFS Prime and Specific areas of learning: Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Numeracy, Expressive Arts and Design and Understanding the World. Last week's main story of focus was Jack and the Beanstalk; this week's is Goldilocks and the Three Bears. You've probably heard your children talk a lot about what they've been up to, and seen the pictures published on Tapestry. Here are a few more for you to view:



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The children made 'back together bunting' using a picture of themselves and the staff scribing the children's comments



Goldilocks and the Three Bears role-play area



The children asked to play with dinosaurs; Jack's beanstalk is visible in background



Children enjoying listening to Goldilocks and the Three Bears

Health and Safety (Covid-19)

Thank you for helping to keep our staff and children safe by remembering to wear a face mask, maintaining a social-distance of 2m at drop-off and collection times, and helping to support your children use hand sanitiser on entry to our setting.

Following the current guidance of 'system of controls: protective measures' to prevent the spread of infection, it is stated that good ventilation (opening windows and doors) can help reduce the risk of spreading coronavirus, so this is our current practice (as set out in our reopening risk assessment). Therefore, with falling external temperatures, we highly recommend that children come dressed with at least 2 layers of clothing on their upper body, in addition to their coats.

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

<https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm>

Session requests

I would be grateful if those who have not already informed me of their session requests for children looking to extend their hours in the proceeding terms, email me at their earliest convenience to avoid any disappointment.

Thank you for your continued support,
Penny and the Staff Team.